Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_

**Getting Started 1-2 Test Review Test Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**For the test students can . . .**

1) **explain the different areas of social studies.**

 a) refer back to the graphic organizer (bubble notes)

 b) Homework 1.1

 c) Vocabulary:

geography

economics

political science

history

anthropology

psychology

sociology

Civics

2 ) **tell the difference between a primary and secondary resources and check to see if it is bias.**

1. In book 1.3
2. Notes from class & dig activity
3. Vocabulary

Artifacts

Archeology

Primary Resources

Secondary Resources

Bias

**3) Explain the differences and similarities of the Aztec, Incas, and Mayan tribes.**

* + Chart with different notes
	+ 3 circle diagram showing similarities and differences

4) What are the major tribes in North America?- evaluated through group projects

5) How do you write a comparative narrative?- will be evaluated through take home essay