|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Advance** | **Above** | **Proficient** | **Developing/Below** | **Not** |
| -Clearly and vividly illustrated realistic things that happened on the middle passage  -Includes a clear thesis statement which outlines the paper and is underlined  -Explained where you were going and why  -Used historical accurate events learned from class  -Correct grammar and spelling  -Creative, easy to read, and well organized | -Explained realistic things that happened on the middle passage  - Includes a thesis statement which outlines the paper and is underlined  - Used historical accurate events learned from class  -Explained where you were going and why  - Minor mistakes in grammar and punctuation  -Easy to read and well organized | - Explained realistic things that happened on the middle passage  -Has a thesis  - Some information is used from historical events learned from class  - Explained where you were going and why but could use more detail  - Minor mistakes in grammar and punctuation  -Easy to read | -Lacks realistic details of the middle passage  -No thesis  -There was no explanations on where you were going OR why; more details needed  - Many mistakes in grammar and punctuation  -At times essay was difficult to read  -NEEDS TO REDO | - Lacks historical accuracy  - No thesis  -Many mistakes in grammar and punctuation  - There was no explanations on where you were going and why  -Very difficult to read  -NEEDS TO REDO |

**Name; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Middle Passage Essay**

**Goal:** To create a 1-page essay about the middle passage that shows historical understanding.

**ESSAY MUST BE PRINTED AND RUBRIC STAPLED TO IT**

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| -Clearly and vividly illustrated realistic things that happened on the middle passage  -Includes a clear thesis statement which outlines the paper and is underlined  -Explained where you were going and why  -Used historical accurate events learned from class  -Correct grammar and spelling  -Easy to creative, read, and well organized | -Explained realistic things that happened on the middle passage  - Includes a thesis statement which outlines the paper and is underlined  - Used historical accurate events learned from class  -Explained where you were going and why  - Minor mistakes in grammar and punctuation  -Easy to read and well organized | - Explained realistic things that happened on the middle passage  -Has a thesis  - Some information is used from historical events learned from class  - Explained where you were going and why but could use more detail  - Minor mistakes in grammar and punctuation  -Easy to read | -Lacks realistic details of the middle passage  -No thesis  -There was no explanations on where you were going OR why; more details needed  - Many mistakes in grammar and punctuation  -At times essay was difficult to read  -NEEDS TO REDO | - Lacks historical accuracy  - No thesis  -Many mistakes in grammar and punctuation  - There was no explanations on where you were going and why  -Very difficult to read  -NEEDS TO REDO |

**Name; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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