|  |  |
| --- | --- |
| Definition | 3: Clear, correct, and specific definition written in a complete sentence that show strong understanding of material.  2: Clear definition written in a complete sentence that shows basic understanding of material. (Needs to be more specific.)  1: Confused on definition and needs to meet with Mrs. Angus.  0: Didn’t complete |
| Key Words | 3: Many key words associated with definition that show strong understanding of material.  2: Some key words associated with definition that show strong understanding of material. (Needs to be more specific.)  1: Confused on examples and needs to meet with Mrs. Angus.  0: Didn’t complete |
| Examples | 3: Multiple clear, correct, and specific examples written in a complete sentence that show strong understanding and connection to classroom material incorporating key words.  2: Correct and examples written in a complete sentence that show strong understanding and connection to classroom material. (Needs to be more specific when using key words.)  1: Confused on examples and needs to meet with Mrs. Angus.  0: Didn’t complete |
| Non-Example | 3: Many Non-Example words that show strong understanding of material.  2: Some non-examples that show understanding of material. (Can be more specific)  1: Confused on non-examples and needs to meet with Mrs. Angus.  0: Didn’t complete |

|  |  |
| --- | --- |
| Definition | 3: Clear, correct, and specific definition written in a complete sentence that show strong understanding of material.  2: Clear definition written in a complete sentence that shows basic understanding of material. (Needs to be more specific.)  1: Confused on definition and needs to meet with Mrs. Angus.  0: Didn’t complete |
| Key Words | 3: Many key words associated with definition that show strong understanding of material.  2: Some key words associated with definition that show strong understanding of material. (Needs to be more specific.)  1: Confused on examples and needs to meet with Mrs. Angus.  0: Didn’t complete |
| Examples | 3: Multiple clear, correct, and specific examples written in a complete sentence that show strong understanding and connection to classroom material incorporating key words.  2: Correct and examples written in a complete sentence that show strong understanding and connection to classroom material. (Needs to be more specific when using key words.)  1: Confused on examples and needs to meet with Mrs. Angus.  0: Didn’t complete |
| Non-Example | 3: Many Non-Example words that show strong understanding of material.  2: Some non-examples that show understanding of material. (Can be more specific)  1: Confused on non-examples and needs to meet with Mrs. Angus.  0: Didn’t complete |