**Unit 5 Lead Up to Revolutionary War**

**Learning Goals**

1. How does John Locke’s ideas influence the creation of the American government.

2) What events led to strained tensions between the colonist and the British?

3) What is the difference between a patriot and loyalist?

4) Who was at fault for the Boston Massacre and why? How was this portrayed in history?

5) What does parliament do to punish the colonist after the Boston Tea Party?

6) What caused the Revolutionary War?

1. **John Locke**

**1 A:** Student can explain state of nature.

**1 B:** Student can explain natural laws.

**1 C:** Student can explain the purpose of government.

**1 D:** Student can explain how the Declaration of Independence has ideas from Locke.

**2. Lead Up to War**

**2 A:** Students can explain the causes and effects of the French and Indian War

**2 B:** Students can explain the failed attempt of the Albany Congress.

**3. Patriot/Loyalist**

**3A:** Student can list attributes of Loyalist.

**3 B:** Student can list attributes of Patriots.

**4. Boston Massacre**

**4A:** Student makes a bias article showing a one historical perspective of the Boston shootings and explains how it is bias in essay form.

**4 B:** Student explains who was at fault for the Boston Massacre listing historically accurate reasons for justification in essay form.

**5. Punishment**

**5 A:** Student understand the how taxes and Acts upset the people

**5 B:** Student understands how the Boston people protested.

**6. Cause of Revolutionary War**

**6A:** Student can explain multiple factual reasons for the causes of the Revolutionary War.