**Video**

One option to show what you know is by creating a video using Imovie. Videos are great ways to show learning goals over **big ideas, battles, or events**. You could make a video in which you doing a live news report or reenactment of an event. For example a nightly news report over the Vietnam War would be a great way to demonstrate this.

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| --- | --- | --- | --- |
| **A**  **ADVANCE PROFICIENT** | **B**  **ABOVE PROFICIENT** | **C**  **PROFICIENT** | **NOT PROFICIENT** |
| -Very creative original video with lots of information  -had all learning goals/ success criteria covered in great detail  -clearly spoken in student’s own words  -sound effects and music  -submitted a well written script  -clear video picture | -Plain but to the point  -had all learning goals success criteria covered  -clearly spoken in student’s own words  -submitted a script  -clear video picture | -Plain but to the point  -Missing some details which is part of the success criteria  -some parts of the video are hard to understand  -all parts of video are in the students own words  -submitted an outline of a script  -video picture is a little fuzzy in spots | -Didn’t cover all the learning goals or success criteria  -Parts of the video were hard to understand or confusing  -in correct information used  -no script/outline |

* You must submit a proposal slip telling me your plan to use this as an option.

