**Video**

 One option to show what you know is by creating a video using Imovie. Videos are great ways to show learning goals over **big ideas, battles, or events**. You could make a video in which you doing a live news report or reenactment of an event. For example a nightly news report over the Vietnam War would be a great way to demonstrate this.

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| **A****ADVANCE PROFICIENT** | **B****ABOVE PROFICIENT** | **C****PROFICIENT** | **NOT PROFICIENT** |
| -Very creative original video with lots of information-had all learning goals/ success criteria covered in great detail-clearly spoken in student’s own words -sound effects and music-submitted a well written script-clear video picture | -Plain but to the point-had all learning goals success criteria covered -clearly spoken in student’s own words -submitted a script-clear video picture | -Plain but to the point-Missing some details which is part of the success criteria-some parts of the video are hard to understand-all parts of video are in the students own words-submitted an outline of a script-video picture is a little fuzzy in spots | -Didn’t cover all the learning goals or success criteria-Parts of the video were hard to understand or confusing-in correct information used-no script/outline |

* You must submit a proposal slip telling me your plan to use this as an option.

